

# Homework Policy and Guidelines

## Overview

Whilst there is no current reference to homework in the NSW Registration Manual, Kamaroi believes there are many activities that take place outside of school hours that complement the work and learning that takes place at school.

## Policy

Kamaroi School and Staff view homework as:

- Builds continuity of learning between school and home.
- Provides consolidation of skills already introduced and practised in class.
- Is a collaborative process involving both parents and the teacher.
- Enables parents to support their child with regular homework time, in positive and encouraging ways.
- Should include work that can be mostly achieved independently by the child.
- Is an opportunity to develop skills of time management and organisation, especially in upper grades.
- Can be an opportunity for extension and challenge, as well as for problem-solving
- Can support the development of research skills
- Establishes habits of concentration, study and self-discipline
- Can be immensely fulfilling for children

## Homework Guidelines

### Teachers

Guidance with respect to setting homework is provided by the Curriculum Coordinator and may be reviewed by the Principal and at Faculty during the course of the academic year.

Based on this guidance, teachers are required to set homework that is appropriate to students' year level, relevant to the material being taught and useful for students' learning.

### Students

Students are expected to complete homework within the time set by the teacher. Teachers should scaffold or chunk components of longer tasks and check in that students are tracking towards full completion of the homework task.

### Parent/Guardians

The School liaises with parents and carers in relation to the education of their children. Parents and carers can assist their children's learning by encouraging them to do their homework and by helping them where necessary with the aim that children will eventually learn to complete their homework independently.

Parents/guardians who have concerns about their children's homework should, in the first instance, raise their concerns with the teacher. Refer to our [Parent Communication and Involvement Policy](#).

## Suggested time allocation for Homework

The School has adopted the following guidelines for time to be allocated for homework:

### For Kindergarten and Class 1

- There is no formal homework for Kindergarten and Class 1

Reading to children or sharing books together is considered invaluable to children's development

### For Class 2

There is no formal homework for Class 2 however dedicated time for reading is important.

- Reading should be limited to 15 – 20 minutes each day
- Instrumental practice should take place (15 minutes, three times a week for skill progression)
- Sight word review and additional reading should take place as needed

*For Classes 3-6 the following guidelines apply for the majority of children:*

Class 3 -20 mins

Class 4 -20-30 mins

Class 5/6 -30-45 mins

*Homework may include:*

- Reading
- Teacher devised sheets related to Main Lesson
- Printed work
- “Text book” use (selective use in classes 5 and 6)
- Activity/follow-up related to Main Lesson
- Preparation for news or speech presentations to be delivered in class
- Craft activities
- Instrumental practice
- Life skills, such as helping at home and an active role in the life of the family

‘Extra-curricular’ activities such as after school sport training, dance, drama, gymnastics etc

Whilst valuing homework the school also recognises the importance of ‘down time’ for children e.g. relaxation and play.

*Term Three Projects – Class 3-6*

In term three, the children will complete a home project, which serves to deepen their work with selected main lesson content for the year. The aim is to develop skills (reporting and writing skills, as well as research skills in from Class 4 - 6). Some work may occur in class time.

These projects are:

Class 3 in Building

Class 4 in Animal studies

Class 5 in Ancient History

Class 6 in Biography, Science or History

*Project Work:*

- Should form the bulk of homework for the Term.
- Begin in Term Three (Weeks 1 - 3)
- Children (and parents – especially for the younger grades) should receive detailed written instructions around what is to be included in the project, guidelines around completion of the project and the due date.
- May include a model, a written component and a talk